

**Asset Languages: for the World of Work  
Speaking Test**

**INTERMEDIATE**

On the following pages there is an example of one task for each part of the Speaking test.

Speaking packs will include a number of different topics for Part 1. The teacher selects the most appropriate for each candidate and allows one week for the candidate to prepare for Part 1 of the test.

Part 2 consists of a pre-prepared presentation.

Speaking packs will also include an introduction which gives further guidance and support to teachers. The introduction includes information on how to conduct the test, assessment criteria and guidance on marking as well as other useful information.

All text in *italics* indicates where target language appears in the paper. Please note that the teacher must use the target language throughout this test.

## Situation A

**Task preparation sheet:** to be given to the candidate one week before the test.

This sheet will help you to prepare for your test. You may take it into the test with you.

During the test you will be given a task information sheet which you will need to look at.

You must not make notes on this task preparation sheet.

### Part 1: Task 1 3½ – 4 minutes

**You work in a hotel in [T.L. country].**

You are going to attend an exhibition in London. You will be travelling there with some colleagues. You discuss the travel possibilities with your colleague (your interviewer) who does not speak English. Use the task information sheet to do the following:

- tell your colleague about the travel options available through Exhibition Services Ltd
- say which you prefer and why
- ask your colleague to make the booking.  
Tell him / her 3 pieces of information he / she will need (e.g. what time plane / train to book, what class, number of passengers, etc.)

### Part 1: Task 2 1 – 1½ minutes

Later in the day, you talk with your colleague about your job in the hotel

- answer the questions your colleague asks you about your job in the hotel.

**Task information sheet:** to be given to the candidate during the test.

**Situation A**

You must not make notes.  
Dictionaries must not be used.  
You have 30 seconds to read the information below.

## EXHIBITION SERVICES LTD – TRAVEL OPTIONS



### TRAVEL OPTION 1

<b>Depart:</b>	10:00 & 12:00
<b>Time:</b>	[T.L. country] to London 1 hour 15 minutes
<b>Price:</b>	£80 return
<b>Food:</b>	Free snacks
<b>Airport to city centre transfer time:</b>	1 hour
<b>Transport links to exhibition:</b>	Bus / underground from airport

### TRAVEL OPTION 2

<b>Depart:</b>	07:00 & 17:00
<b>Time:</b>	[T.L. country] to London 2 hours 30 minutes
<b>Price:</b>	£59 return
<b>Food:</b>	Meals in dining car
<b>Station to city centre transfer time:</b>	0 minutes (goes direct to city centre)
<b>Transport links to exhibition:</b>	Taxi / on foot from the station

**Information for the teacher****Situation A****Part 1: Task 1 3½ – 4 minutes**

<b>Introduction</b>	<p>Centre [number]. (Target language) Intermediate Asset Speaking Tests. Candidate [number]. [Candidate name].</p> <p><i>Hello. Come in and sit down. We're going to do your (target language) Speaking test.</i></p> <p><i>In this part of the test you are going to take part in a conversation, using the task information sheet to help you. First you have 30 seconds to look at the task information sheet.</i></p> <p>[Hand candidate task information sheet and wait 30 seconds.]</p> <p><i>Let's begin. You are working in a company in [T.L. country] and are going to attend an exhibition in London. I am one of your colleagues.</i></p>
---------------------	---

Candidate tasks	Suggested prompts and questions
<ul style="list-style-type: none"> <li>▪ tell your colleague about the travel options</li> </ul>	<p>Greet the candidate and allow him/her to tell you about the travel options. If necessary, offer information as follows:</p> <p style="padding-left: 40px;"><i>What about costs?</i> <i>How long does the journey take?</i> <i>How do we get to the exhibition?</i> <i>What food is available?</i></p>
<ul style="list-style-type: none"> <li>▪ say which you prefer and why</li> </ul>	<p>Ask the candidate which option he / she prefers, and why:</p> <p style="padding-left: 40px;"><i>Which do you think is the best option? Why?</i> <i>Are the departure times convenient?</i> <i>Have you travelled by plane / Euro star before?</i></p>
<ul style="list-style-type: none"> <li>▪ ask your colleague to make the booking. Tell him / her 3 pieces of information he / she will need</li> </ul>	<p>Now the candidate has to ask his / her colleague (you) to make the booking, and must give 3 pieces of information that the colleague (you) will need to do this. Prompt questions might be:</p> <p style="padding-left: 40px;"><i>What time shall we leave / arrive?</i> <i>How many tickets do we need?</i> <i>What class?</i> <i>Where shall we meet?</i></p>

**Part 1: Task 2 1 – 1½ minutes**

Candidate task	Suggested prompts and questions
<ul style="list-style-type: none"> <li>▪ answer the questions your colleague asks you about your job</li> </ul>	<p>Ask questions to help elicit a 1 – 1½ minute conversation.</p> <p>Lead into a conversation which gives the candidate an opportunity to talk about work. Questions should elicit opinions and a range of tenses.</p> <p style="padding-left: 40px;"><i>How long have you worked for the hotel?</i> <i>What do you like most about your job?</i> <i>What do you find difficult?</i> <i>What are your plans for the future?</i></p>

**Part 2: 3 minutes**

<b>Presentation</b>	<p><i>Now I'd like to hear your presentation, and then I'll ask you some questions.</i></p> <p><i>Can you start now?</i></p> <p><i>Thank you.</i></p> <p>[ask questions related to the presentation]</p> <p><i>That's the end of your Speaking test.</i></p>
---------------------	--