

Asset Languages: for the World of Work French Speaking Test

INTERMEDIATE

On the following pages there is an example of one task for each part of the Speaking test.

Speaking packs will include a number of different topics for Part 1. The teacher selects the most appropriate for each candidate and allows one week for the candidate to prepare for Part 1 of the test.

Part 2 consists of a pre-prepared presentation.

Speaking packs will also include an introduction which gives further guidance and support to teachers. The introduction includes information on how to conduct the test, assessment criteria and guidance on marking as well as other useful information.

All text in *italics* indicates where target language appears in the paper. Please note that the teacher must use the target language throughout this test.

Situation A

Task preparation sheet: to be given to the candidate one week before the test.

This sheet will help you to prepare for your test. You may take it into the test with you.

During the test you will be given a task information sheet which you will need to look at.

You must not make notes on this task preparation sheet.

Part 1: Task 1 3½ – 4 minutes

You work in a hotel in Paris.

You are going to attend an exhibition in London. You will be travelling there with some colleagues. You discuss the travel possibilities with your colleague (your interviewer) who does not speak English. Use the task information sheet to do the following:

- tell your colleague about the travel options available through Exhibition Services Ltd
- say which you prefer and why
- ask your colleague to make the booking.
Tell him / her 3 pieces of information he / she will need (e.g. what time plane / train to book, what class, number of passengers, etc.)

Part 1: Task 2 1 – 1½ minutes

Later in the day, you talk with your colleague about your job in the hotel.

- answer the questions your colleague asks you about your job in the hotel

Task information sheet: to be given to the candidate during the test.

Situation A

You must not make notes.

Dictionaries must not be used.

You have 30 seconds to read the information below.

EXHIBITION SERVICES LTD – TRAVEL OPTIONS



TRAVEL OPTION 1

Depart:	10:00 & 12:00
Time:	Paris to London 1 hour 15 minutes
Price:	£80 return
Food:	Free snacks
Airport to city centre transfer time:	1 hour
Transport links to exhibition:	Bus / underground from airport

TRAVEL OPTION 2

Depart:	07:00 & 17:00
Time:	Paris to London 2 hours 30 minutes
Price:	£59 return
Food:	Meals in dining car
Station to city centre transfer time:	0 minutes (goes direct to city centre)
Transport links to exhibition:	Taxi / on foot from the station

Information for the teacher**Situation A****Part 1: Task 1 3½ – 4 minutes**

Introduction	<p>Centre [number]. French Intermediate Asset Speaking Tests. Candidate [number]. [Candidate name].</p> <p><i>Bonjour. Entrez et asseyez-vous. Nous allons maintenant procéder à votre épreuve orale de français.</i></p> <p><i>Dans cette partie de l'examen, vous allez prendre part à une conversation en vous aidant de la feuille d'informations correspondante. Pour commencer, vous avez 30 (trente) secondes pour regarder la feuille d'informations.</i></p> <p>[Hand candidate task information sheet and wait 30 seconds.]</p> <p><i>Bien, commençons. Vous travaillez dans un hôtel à Paris et vous allez à Londres pour voir une exposition. Je suis un/une de vos collègues.</i></p>
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Suggested prompts and questions

<ul style="list-style-type: none"> ▪ tell your colleague about the travel options ▪ say which you prefer and why ▪ ask your colleague to make the booking. Tell him / her 3 pieces of information he / she will need 	<p>Greet the candidate and allow him/her to tell you about the travel options. If necessary, offer information as follows:</p> <p style="text-align: center;"><i>Ça coûte combien ? Quelle est la durée du voyage ? Comment est-ce qu'on peut se rendre à l'exposition ? Qu'est-ce qu'il y a à manger (à bord) ?</i></p> <p>Ask the candidate which option he / she prefers, and why:</p> <p style="text-align: center;"><i>Quelle option vous paraît la meilleure ? Pourquoi ? Est-ce que les heures de départ vous conviennent ? Avez-vous déjà voyagé par avion / en Eurostar ?</i></p> <p>Now the candidate has to ask his / her colleague (you) to make the booking, and must give 3 pieces of information that the colleague (you) will need to do this. Prompt questions might be:</p> <p style="text-align: center;"><i>A quelle heure va-t-on partir / arriver ? Il nous faut combien de billets ? En quelle classe ? Où va-t-on se retrouver ?</i></p>
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Part 1: Task 2 **1 – 1½ minutes**

Suggested prompts and questions	
<ul style="list-style-type: none">▪ answer the questions your colleague asks you about your job	<p>Ask questions to help elicit a 1 – 1½ minute conversation.</p> <p>Lead into a conversation which gives the candidate an opportunity to talk about work. Questions should elicit opinions and a range of tenses.</p> <p><i>Depuis combien de temps travaillez-vous dans cet hôtel ?</i> <i>Qu'est-ce qui vous plaît le plus dans votre travail ?</i> <i>Qu'est-ce que vous trouvez difficile ?</i> <i>Quels sont vos projets d'avenir ?</i></p>

Part 2: **3 minutes**

Presentation	<p><i>Maintenant je veux entendre ta présentation. Ensuite je te poserai des questions.</i></p> <p><i>Tu peux commencer?</i></p> <p><i>Merci.</i></p> <p>[Ask questions related to the presentation]</p> <p><i>C'est la fin de ton test oral. Merci beaucoup.</i></p>
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